academic awards
& celebrations of student achievement
2011
St Andrew's Cathedral School
heart mind life
ST ANDREW’S CATHEDRAL SCHOOL
FOUNDED 1895
## 1. Introduction
- Introduction

## 2. HSC Results 2011
- HSC Results 2011
- List of names and ATARs above 80

## 3. IB Results 2011
- IB Results 2011

## 4. Combined HSC and IB ATAR list
- Combined HSC and IB ATAR list of students who achieved over 80

## 5. Year 10 School Certificate Results 2011
- Year 10 School Certificate Results 2011

## 6. Academic Assembly 2011
- Secondary School Academic Awards 2011
- Junior School Academic Awards 2011

## 7. Speech Night Prize Winners
- Evening of Celebration and Prizegiving
- Junior School and Gawura Winners
- Middle School Winners
- Senior College Winners

## 8. Pathways to University and other tertiary institutions: Post School Destination Survey for Graduating Students 2010
- Pathways to University and other tertiary institutions: Post School Destination Survey for Graduating Students 2010
Dear Parents and members of the extended SACS School community,

The purpose of this publication is to provide an analysis of some of the achievements of our students during 2011. Such an analysis is, by definition, quantitative and so will not fairly represent some of the great qualitative achievements by our young people: superb performances in the Performing Arts, growth in character, awareness and understanding, grace and outlook. Nonetheless, that which is quantifiable is also very pleasing. It is a reflection of the tremendous commitment of our staff, both those who teach and those who facilitate teaching through other support roles which enable the School to function so well. It is a tribute to the diligence of so many of our students and a very affirming comment on the educational partnership our School enjoys with parents.

The report presents data in a number of domains:

- Higher School Certificate results (90% of our Year 12 students)
- International Baccalaureate Diploma results (10% of our Year 12 students)
- ATARs (Australian Tertiary Admission Ranks) derived from HSC and IB results
- Year 10 School Certificate Test results
- Academic awards across the School
- Speech Night Prize Winners in academic, co-curricular, cultural and sporting arenas
- Destination Survey results post School for our 2010 graduates

The academic results demonstrate an improvement on the fine results of 12 months ago. St Andrew’s is now listed in the ‘Top 100 Schools’. While this is flattering, particularly indicating a considerable improvement in ranking in the last 12 months, the methodology of this assessment by the daily press is not robust and in fact, lacks rigour. It is based entirely on the proportion of our Year 12 students who gain a Band 6 result, that is, a mark in the 90s in an HSC subject (or above 45 out of 50 in a 1 Unit Extension subject). While this may sound a worthwhile indicator, it has a number of deficiencies:

- Achieving a Band 6 in the subject reveals no information about how such a student has fared in their other subjects.
- Band 6 is an arbitrary division between 90 and, for instance 89 and 88, as marks. St Andrew’s appears to be a centre of excellence in achieving marks of 89 and 88, which don’t make the cut in the School’s ranking! Is an 89 that much worse than a 90?
- A ranking process based on HSC Band 6 achievement excludes International Baccalaureate students from the process. As many of our IB students are very academically able, they would presumably have performed very well if they had studied the HSC, thereby lifting this School’s comparative ranking.

It is a reflection of the tremendous commitment of our staff, both those who teach and those who facilitate teaching through other support roles which enable the School to function so well. It is a tribute to the diligence of so many of our students and a very affirming comment on the educational partnership our School enjoys with parents.
introduction

For all these reasons, while we will accept the accolade of being a ‘Top 100 School’(!) because of the affirmation it confers on students, staff and parents, I prefer to focus on more important information. This information comprises:

- **The ATARs of students.** These are much more important than Band 6 results because:
  - They are global indicators of how students have performed across the range in all the subjects compared to all the other 72,000 Year 12 students in the state. It should be noted that the ATAR is not a mark, but a place, where each place is separated by a statistic of 0.05 (any number of students can tie on the same place).
  - It is the end of school result, which determines who gets into which courses at which Universities (Band 6 results have no effect on this). This is highly relevant because the overwhelming majority of our students wish to proceed to University.

Why then do newspapers give Band 6 results? For two reasons:

- The legislation prevents other parties having access to ATARs. Indeed, we only derive them with the permission of and direct divulging by students. In late February, our Educational statistician is able to use sophisticated software to derive them from students’ actual HSC marks, in a way which confirms student driven information. Always I find students are remarkably truthful on this matter.
- Band 6 results are all the Board of Studies are prepared to release to the media under Freedom of Information Legislation. For this reason, the media attempt to construct a hierarchy of school quality based on this very limited and partial information; an attempt which is illusory for reasons stated above.

The ATAR list which appears later in this publication is based on a current reply rate of approximately 1/3 of our Year 12 students. What we have so far is very gratifying. There may of course be more good news to come from other Year 12, 2011 students not yet in contact with us.

On all the indicators, we are thrilled with the results, proud of our students and delighted with the fine people they have become!

- **The Destination Surveys from our students who graduated 12 months ago.** We are delighted that 84% of our students were offered places at University, largely in the so called ‘sandstone’ Universities of Sydney, and mostly in their preferred courses, or others which will provide a bridge into those courses. 84% is a wonderful result, given that nationally, only 30% of Year 12 students proceed straight to University.

  What of the other 16%? 5% did not reply. Of the other 11%, the majority are happy with pursuing other pathways such as apprenticeship through TAFE or tertiary colleges or are backpacking around the world, in what is increasingly becoming a rite of passage into adulthood, and often on their parents’ credit cards!

The Destination Surveys reveal an array of different course choices. Those who wonder why Medicine is largely absent will need to remember that in most Universities these days, Medicine has become a post-graduate degree.

On all the indicators, we are thrilled with the results, proud of our students and delighted with the fine people they have become!

**Dr John Collier**
Head of School,
St Andrew’s Cathedral School
HSC results 2011

St Andrew’s placed in top 100 Schools

The 2011 cohort of St Andrew’s Cathedral School have performed extremely well in their HSC exams, achieving impressive results.

Overall, a total of 151 Band 6s (the highest marks category) were achieved. The best performing subjects were in Mathematics (General, 2 Unit and Extension 1), TAS (Textiles and Design; Software Design and Development; Design and Technology), History (Ancient and Modern), English (Extension 2 and English as a Second Language), Music (Music Course 1) and Science (Earth and Environmental Science). General Mathematics had the best results, with the 92 students receiving a massive 10.82 marks above the state mean.

Special mentions

Holly McMath, HSC Dux of the Year achieved the top HSC ATAR (Australian Tertiary Admissions Rank) with 98.70. She was closely followed by Lachlan Cameron with 98.60 and Henry Bromwich with 98.55.

Aydin Hibbert finished equal 9th in the state in Software Design and Development.

Emma Rosewarne, finishing equal 15th in the state in General Mathematics with 90%.

Alex Chalwell, Harry Goddard, Bre Graham and Monique Ross all scored 49/50 in Extension 2 English.

Youngsu Kim received a perfect mark of 50/50 in Music Extension.

Manasseh Oshiro scored 49/50 in Music Extension and was accepted into Encore, the State’s preeminent showcase of HSC musical talent. Holly McMath will also be featured in Encore.

Bre Graham has been accepted into OnStage, the HSC Drama Showcase.

William Clarke and Peter Fulker have been accepted into ArtExpress.

Many individual students achieved stunning results, most especially the following:

Lachlan Cameron – Band 6 or E4 (the equivalent of Band 6 in an Extension Course) in all 12 Units he studied, spread across 8 courses.

Holly McMath – Band 6 in 11 Units.

Alex Chalwell and Bre Graham – Band 6 in 10 Units.

Zach Mackey – Band 6 in 9 Units.

Aydin Hibbert, Shaun Por, Georgia Punch – Band 6 in 8 Units.

Eliza Budd, Georgia Clarke, Sophie MacCue, Monique Ross, Yu Wu, Claudia Stevenson – Band 6 in 6 Units.

Braden Baker, Henry Bromwich and Jhed Dela Cruz – Band 6 in 5 Units.

The following HSC students have received highly creditable results in the top 20% of possible Australian Tertiary Admissions Ranks (ATARs):

<table>
<thead>
<tr>
<th>Student name</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holly McMath</td>
<td>98.7</td>
</tr>
<tr>
<td>Cameron Lachlan</td>
<td>98.6</td>
</tr>
<tr>
<td>Henry Bromwich</td>
<td>98.55</td>
</tr>
<tr>
<td>Alex Chalwell</td>
<td>98.5</td>
</tr>
<tr>
<td>Shaun Por</td>
<td>97.95</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>97.55</td>
</tr>
<tr>
<td>Aydin Hibbert</td>
<td>96.75</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>96.7</td>
</tr>
<tr>
<td>Zach Mackey</td>
<td>95.45</td>
</tr>
<tr>
<td>Georgia Clark</td>
<td>94.85</td>
</tr>
<tr>
<td>Sophie MacCue</td>
<td>94.2</td>
</tr>
<tr>
<td>Raymond Wu</td>
<td>93.9</td>
</tr>
<tr>
<td>Eliza Budd</td>
<td>93.85</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>93.3</td>
</tr>
<tr>
<td>Niels Alston</td>
<td>92.65</td>
</tr>
<tr>
<td>Katherine Douglas</td>
<td>92.6</td>
</tr>
<tr>
<td>George Davidson McLeod</td>
<td>92.4</td>
</tr>
<tr>
<td>Lillian Kenny</td>
<td>92.4</td>
</tr>
<tr>
<td>Belinda Smole</td>
<td>92.18</td>
</tr>
<tr>
<td>Alison McCulloch</td>
<td>92.1</td>
</tr>
<tr>
<td>Monique Ross</td>
<td>91.9</td>
</tr>
<tr>
<td>Valesca Alston</td>
<td>91.8</td>
</tr>
<tr>
<td>Mayland Glamcevski</td>
<td>91.65</td>
</tr>
<tr>
<td>Harry Goddard</td>
<td>91.5</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>91.5</td>
</tr>
<tr>
<td>James Spencer</td>
<td>91.5</td>
</tr>
<tr>
<td>Braden Baker</td>
<td>91.25</td>
</tr>
<tr>
<td>Lauren Ramsay</td>
<td>91.15</td>
</tr>
<tr>
<td>Emma Rosewarne</td>
<td>91.15</td>
</tr>
<tr>
<td>Ewan Scott</td>
<td>90.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student name</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harry Jones</td>
<td>90.4</td>
</tr>
<tr>
<td>Charlotte Gulliver</td>
<td>89.9</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>89.25</td>
</tr>
<tr>
<td>Josh Beard</td>
<td>89</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>88.95</td>
</tr>
<tr>
<td>Will Trevett</td>
<td>88.85</td>
</tr>
<tr>
<td>Emilia Haddrick</td>
<td>88.8</td>
</tr>
<tr>
<td>Dave Siu</td>
<td>88.8</td>
</tr>
<tr>
<td>Milena Dambelli</td>
<td>88.5</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>88.4</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>88.25</td>
</tr>
<tr>
<td>Dylan Clay</td>
<td>88</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>88</td>
</tr>
<tr>
<td>Oscar Condon</td>
<td>87.75</td>
</tr>
<tr>
<td>Claudia Perry</td>
<td>87.45</td>
</tr>
<tr>
<td>Fun Wong</td>
<td>86.95</td>
</tr>
<tr>
<td>Ben Hayward</td>
<td>86.85</td>
</tr>
<tr>
<td>Montahna Davidson</td>
<td>86.7</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>86.35</td>
</tr>
<tr>
<td>John Kook</td>
<td>86</td>
</tr>
<tr>
<td>Adrienne Salmon</td>
<td>85.95</td>
</tr>
<tr>
<td>Taylor Sheahan</td>
<td>85.95</td>
</tr>
<tr>
<td>Jessica Sheahan</td>
<td>84.4</td>
</tr>
<tr>
<td>Johann Ruys</td>
<td>84</td>
</tr>
<tr>
<td>Zac Simpson</td>
<td>83.3</td>
</tr>
<tr>
<td>Denbeigh Stevens</td>
<td>83.3</td>
</tr>
<tr>
<td>Tara Rigney</td>
<td>83.25</td>
</tr>
<tr>
<td>Jhed Dela Cruz</td>
<td>82.95</td>
</tr>
<tr>
<td>Rebecca Duggan</td>
<td>81.1</td>
</tr>
</tbody>
</table>
IB results 2011

The International Baccalaureate Diploma is taught in 130 countries world-wide, and in over 100 Australian schools.

The syllabus and examinations are the same across the world. The IB has a mandatory framework, where each student must study their own language, a foreign language, mathematics, an experimental science, a social science and a sixth subject to be taken from the creative arts group, or a second subject from one of the above categories. At least three of these subjects must be taken at the Higher Level. Each is marked out of seven. A possible three bonus points comes from the matrix of other compulsory units in the IB Programme: Theory of Knowledge (an introductory Philosophy Course) and a 4,000 word Extended Essay in a subject of the student’s choosing. Additionally, each student must undertake Creativity, Action and Service, all of which are formally accredited. The IB is therefore marked out of a total of 45, with a direct conversion table to an Australian Tertiary Admissions Rank (ATAR). IB courses are often regarded as approximating the difficulty level of first year University subjects.

On January 4, 2012, when the IB results were announced, Mrs Sharon Munro, Mr Jeff Long and Dr John Collier presented our IB students with their results in person. The results are good, with some spectacular! A number of students have overcome significant difficulties to achieve this well. Listed below are their IB scores, out of a maximum of 45, with their ATARs in brackets. Some of these will improve further with re-marks as many are close to upper grade boundaries. Re-marks will further improve ATARs.

Currently our IB students achieved 15 Grade 7’s (the maximum grade) in total, three A’s for Extended Essays and one A for TOK (Theory of Knowledge ie Introductory Philosophy).

Special mentions

The SACS Dux and second place getter for 2011 are both IB students, Meredith Grey and Sarah Long. The best-performing IB subject was Spanish. Congratulations to our Spanish teacher Ms Elizabeth Ballesteros for achieving this result.

<table>
<thead>
<tr>
<th>Student name</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meredith Grey</td>
<td>43 (99.55)</td>
</tr>
<tr>
<td>Sarah Long</td>
<td>42 (99.20)</td>
</tr>
<tr>
<td>Alexander Warren</td>
<td>38 (96.60)</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>38 (96.6)</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>37 (95.60)</td>
</tr>
<tr>
<td>Michael Hunter</td>
<td>36 (94.15)</td>
</tr>
<tr>
<td>Sam Donnelly</td>
<td>35 (92.75)</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>35 (92.75)</td>
</tr>
<tr>
<td>Doug Oke</td>
<td>33 (89.35)</td>
</tr>
<tr>
<td>George Dennis</td>
<td>32 (87.3)</td>
</tr>
<tr>
<td>Ed Smart</td>
<td>32 (87.3)</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>32 (87.3)</td>
</tr>
<tr>
<td>David Humphrys</td>
<td>31 (85.35)</td>
</tr>
<tr>
<td>Declan Waddell</td>
<td>31 (85.35)</td>
</tr>
</tbody>
</table>

IB students who achieved ATARS over 80
## Combined HSC and IB ATAR List

### Students who achieved over 80

<table>
<thead>
<tr>
<th>Student name</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meredith Grey</td>
<td>99.55</td>
</tr>
<tr>
<td>Sarah Long</td>
<td>99.2</td>
</tr>
<tr>
<td>Holly McMath</td>
<td>98.7</td>
</tr>
<tr>
<td>Lachlan Cameron</td>
<td>98.6</td>
</tr>
<tr>
<td>Henry Bromwich</td>
<td>98.55</td>
</tr>
<tr>
<td>Alex Chalwell</td>
<td>98.5</td>
</tr>
<tr>
<td>Shaun Por</td>
<td>97.95</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>97.55</td>
</tr>
<tr>
<td>Aydin Hibbert</td>
<td>96.75</td>
</tr>
<tr>
<td>Alexander Warren</td>
<td>96.6</td>
</tr>
<tr>
<td>Zach Mackey</td>
<td>95.45</td>
</tr>
<tr>
<td>Georgia Clark</td>
<td>94.85</td>
</tr>
<tr>
<td>Sophie MacCue</td>
<td>94.2</td>
</tr>
<tr>
<td>Michael Hunter</td>
<td>94.15</td>
</tr>
<tr>
<td>Raymond Wu</td>
<td>93.9</td>
</tr>
<tr>
<td>Eliza Budd</td>
<td>93.85</td>
</tr>
<tr>
<td>Samuel Donnelly</td>
<td>92.75</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>92.75</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student name</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Niels Alston</td>
<td>92.65</td>
</tr>
<tr>
<td>Katherine Douglas</td>
<td>92.6</td>
</tr>
<tr>
<td>George Davidson</td>
<td>92.4</td>
</tr>
<tr>
<td>McLeod</td>
<td></td>
</tr>
<tr>
<td>Lillian Kenny</td>
<td>92.4</td>
</tr>
<tr>
<td>Belinda Smole</td>
<td>92.18</td>
</tr>
<tr>
<td>Alison McCulloch</td>
<td>92.1</td>
</tr>
<tr>
<td>Monique Ross</td>
<td>91.9</td>
</tr>
<tr>
<td>Valesca Alston</td>
<td>91.8</td>
</tr>
<tr>
<td>Mayland Glamcevski</td>
<td>91.65</td>
</tr>
<tr>
<td>Harry Goddard</td>
<td>91.5</td>
</tr>
<tr>
<td>James Spencer</td>
<td>91.5</td>
</tr>
<tr>
<td>Braden Baker</td>
<td>91.25</td>
</tr>
<tr>
<td>Lauren Ramsay</td>
<td>91.15</td>
</tr>
<tr>
<td>Emma Rosewarne</td>
<td>91.15</td>
</tr>
<tr>
<td>Ewan Scott</td>
<td>90.8</td>
</tr>
<tr>
<td>Harry Jones</td>
<td>90.4</td>
</tr>
<tr>
<td>Charlotte Gulliver</td>
<td>89.9</td>
</tr>
<tr>
<td>Douglas Oke</td>
<td>89.35</td>
</tr>
<tr>
<td>Name withheld by request</td>
<td>89.25</td>
</tr>
<tr>
<td>Josh Beard</td>
<td>89</td>
</tr>
</tbody>
</table>
The teachers of St Andrew’s are innovative in their approach and strive for great consistency across all classrooms, for all students, of all abilities. They should aim to empower students with higher order thinking skills through maintaining lively classrooms, with exciting interchanges and challenges. St Andrew’s students need to be citizens of the world and, as teachers, we need to work as a team so we can impart to students the knowledge and skills which will allow them to become employable, adaptable, and solution-focussed. Outstanding teachers are not complacent. They are aware, flexible and adjust to change; they interpret the future.

Reflections from Dr Collier on the culture of teaching at St Andrew’s.
Our Year 10 cohort received pleasing results in the Board of Studies School Certificate Tests.

In achieving Band 5 (80-89%) and 6 (90% and above) results this year, our students gained marks above the state average in all tested subjects.

In English Literacy, 59.44% of St Andrew’s students scored a Band 5 or 6 -20% more than the state average.

In Mathematics, almost 39% of the cohort scored a Band 5 or 6.

In Science, 45.55% of our students received a band 5 or 6 – with a similar score (44.99%) achieving the top two bands in Australian History.

Furthermore, in the Computing Skills Test, 71.11% of St Andrew’s students received assessments of ‘Highly Competent’.

The biggest difference between St Andrew’s marks and the state average was in Australian Geography, where 25.07% of the state scored a Band 5 or 6 compared to 41.10% of St Andrew’s students – an impressive reflection on our hardworking teaching team.

A total of 75 individual Band 6 results were achieved by students across the grade.

Special mentions

The following students are also to be commended for achieving Band 6 results in four of the five tested subjects – a remarkable achievement:

Harry Dixon
Giselle Gray
Harriet Gresham
Daria Konnova
William Stewart

An outstanding score of 97% was achieved in Computing Skills by
Patrick Dinham
Lynley Hurst
Oliver Roach and Christopher Ward,
in History by
Daria Konnova and in Mathematics by
Angus Neil

Kevin Xia scored 98% in Mathematics and Computing Skills while Lara Meacock scored 99% in Computing Skills.
secondary school academic, sporting and cultural awards 2011

It is always a delight to be able to honour so many students across such a diversity of achievements. Honours to students include recognition of academic excellence of outstanding effort and of substantial improvement. They embrace academic, cultural citizenship and sporting achievements. They reflect the immensity of opportunities provided within our School and the strong engagement of students in the life of SACS.

Year 11 Awards 2011

Dean Aldridge
Baseball CIS Rep, Baseball NSW Rep, Baseball Australian Rep

Jason Ball
Academic Excellence in Business Studies, Academic Excellence in Mathematics General

Timothy Bemand
Excellence in IB Theory of Knowledge, Excellence in IB Creativity, Action and Service

Emily Brightwell
Athletics ISA Rep

Georgia Bromiley
Academic Excellence in Biology

Yin Cai
Academic Excellence in Chemistry

Ya-Chih Cheng
Academic Excellence in English as a Second Language, Academic Excellence in Mathematics, Academic Excellence in Mathematics Extension 1

Henry Chow
Academic Excellence in Music 2, Achieving L.Mus in Piano

Nicholas Cooper
Australasian Philosothon Team

Vincent Diringer
Academic Excellence in IB French SL

Benjamin Douglas
Academic Excellence in Biology, Academic Excellence in Geography, Academic Excellence in Japanese Continuers

Jessica Ford
House Participation Award – Winchester (shared with Daniel Morkel)

Gabriela Fowler
Academic Excellence in English Extension 1, Academic Excellence in Mathematics General

Maximillian Gallois
Academic Excellence in Sport, Lifestyle and Recreation Studies

Mathew Gardiner

Joseph Goddard
Senior Theatre Sport Team (State Runner’s Up), SACSIE (Impro Ensemble) Most Valuable Team Member

Joshua Grant-Foster
Football 1st XI Captain, Football ISA Rep, Football ISA Colours

Frederick Greer
Academic Excellence in Physics

Isaac Gresham
Academic Excellence in Software Design & Development

Max Harris
Academic Excellence in Ancient History & Drama, Academic Excellence in English Advanced & Modern History, Senior Theatre sport Team (State Runners Up), SACSIE (Impro Ensemble) Most Valuable Team Member

Matthew Ho
Excellence in Ensemble Participation

Thorsten Hupfauf
Academic Excellence in German Continuers

Rachel Karrour
Australasian Philosothon Team, Outstanding Participation in Fundraising Activities, Excellence in Ensemble Participation

Do-Veen Kim
Academic Excellence in IB German SL, Excellence in Ensemble Participation

Aaron LaunderJones
ADF Long Tan Leadership Award

Timothy Lee
Excellence in Ensemble Participation

Laura Linton-Ffrost
Academic Excellence in English Standard, Academic Excellence in Personal Development, Health & PE
academic assembly 2011

Cassandra Long  
Academic Excellence in Mathematics General

Demi Lucas  
Academic Excellence in Music 1,  
Excellence in Ensemble Participation

Devin Macaulay  
Academic Excellence in Earth & Environmental Science,  
Academic Excellence in Sport, Lifestyle and Recreation Studies

James Marquet  
Academic Excellence in Visual Arts

Sally Matchett  
Cross Country ISA Rep

Callum McGrath  
Athletics ISA Rep, Athletics CIS Rep

Samara Noble  
Academic Excellence in Legal Studies,  
Academic Excellence in Society & Culture

Henry Parker  
Tennis 1st Captain, Academic Excellence in Design & Technology

Scott Parsonson  
Tennis 1st Captain

Christopher Phibbs  
Academic Excellence in Economics

Isabella Polgar  
Academic Excellence in Geography

Helena Popovic  
Swimming ISA Rep,  
Swimming ISA Colours,  
Academic Excellence in IB Music,  
Excellence in Ensemble Participation

Catherine Sligo  
Academic Excellence in IB Biology SL,  
Academic Excellence in IB History & French HL,  
Academic Excellence in IB Mathematical Studies & English HL,  
Academic Excellence in IB Spanish SL

Peter Tippett  
House Participation Award – Durham,  
Academic Excellence in Geography

Maximilian Tormey  
Academic Excellence in French Continuers

Sandie Wang  
House Participation Award – Canterbury House,  
Outstanding Participation in Fundraising Activities,  
Academic Excellence in IB Chemistry HL,  
Academic Excellence in IB Physics SL

Wayne Wei  
Peer Support Leader

Year 10 Awards 2011

Rhiona-Jade Armont  
Intermediate Theatresports Prize for most Valuable Team Member, Excellence in Ensemble Participation

Liam Collins-White  
Cross Country ISA Rep

Amelia Cooper  
Academic Excellence in French

Cameron Deng  
Excellence in Ensemble Participation

Harry Dixon  
Academic Excellence in Information Technology (Timber)

William Gammel  
House Participation Award – St Paul’s House (shared with Isabelle Ramos),  
ADF Long Tan Leadership Award,  
Excellence in Ensemble Participation

Harriet Gresham  
Academic Excellence in History Elective

Qiuyu Gu  
Australasian Philosothon Team

Emerson Helmi Patch  
Academic Excellence in German

Emma Jagot  
Academic Excellence in History Elective

Thomas Jagot  
Cricket NSW All Schools, Cricket Australian U15 Rep,  
Cricket Country Schools

Lucy Jones  
Excellence in Ensemble Participation

Shimon Kato  
Baseball CIS Rep

Morgan Kerle  
Australasian Philosothon Team,  
Academic Excellence in Philosophy

Youngin Kim  
Excellence in Ensemble Participation

Daria Konnova,  
Academic Excellence in English, Academic Excellence in History,  
Academic Excellence in Geography & Christian Development,  
Academic Excellence in Information Software & Technology

Howard Liu  
Excellence in Ensemble Participation

Annaclaire McDonald  
Academic Excellence in Drama,  
Academic Excellence in Music,  
Excellence in Ensemble Participation
Year 9 Awards 2011

Isobelle Allan
Effort – Year 9

Jo Bae
Academic Excellence – Music,
Achievement Proficiency – Year 9

James Beard
Effort – Year 9

Jonathan Borg
Academic Excellence – History shared with Ian Por,
Academic Excellence – History Elective,
Achievement Proficiency – Year 9

Daniel Carr
Effort – Year 9

Louisa Castle
Academic Excellence – Drama

Adam Chew
Improvement – Year 9

Zac Crellin
Academic Excellence – German

Shauntai Delaney
Athletics ISA Rep

David Delprat
Improvement – Year 9

Grace Earl
Improvement – Year 9

Isabelle Siapos
Academic Excellence in Commerce

William Stewart
Academic Excellence in Science

Summer Treseder
Academic Excellence in Physical Activity and Sports Studies

Whitney Waite
Australasian Philosothon Team,
Academic Excellence in Philosophy

Haiduo Wang
Academic Excellence in Mathematics

Oliver Williams
Cross Country ISA Rep

Cameron Woodhouse
Excellence in Ensemble Participation

Michael Zaluzny
Fencing Captain

Calum Edsor
Hockey ISA Rep

Luke Fitzpatrick
Academic Excellence – Information and Software Technology,
Award Winning Participant – State Philosothon,
Team Member of the First Australasian Philosothon

Rebekah Ford
Effort – Year 9

Mollie Hall
Improvement – Year 9

Elliot Hayward
Improvement – Year 9

John Layton
Academic Excellence – French

James Lees
Academic Excellence – Visual Arts

Ashleigh Mackie
Swimming ISA Rep

Hannah Maher
Effort – Year 9

Katie McLean
Academic Excellence – Physical Development Health and
Physical Education, Academic Excellence – Textiles,
Academic Excellence – Physical Activity and Sports Studies

Reg Oke
Achievement Proficiency – Year 9
academic assembly 2011

Ian Por

Isabella Sheridan
Achievement Proficiency – Year 9

Daniel Vassilev
Achievement Proficiency – Year 9

Joe Wang
Academic Excellence – Japanese

Joey Watson
Most Outstanding Team Member – Drama

Madeleine Wheeler
Football ISA Rep, Football ISA Colours, Athletics ISA Rep, Effort – Year 9

Monambi Wiya
Achievement Proficiency – Year 9, Most Improved – Drama shared with Hamish James

Year 8 Awards 2011

Rowan Airey
Improvement – Year 8

Samuel Clarke
Swimming ISA Rep

Jordan Cooper
Achievement Proficiency – Year 8

Deveyn Deshler
Cross Country ISA Rep, Academic Excellence – Geography shared with Rachel Durmush, Thomas Stevens, Harry Sanderson and Isla Scott, Winner of Short Story Competition, Third Place – ‘i am safe’

Rachel Durmush
Academic Excellence – Geography shared with Thomas Stevens, Deveyn Deshler, Harry Sanderson and Isla Scott, Academic Excellence – Drama

Daniel Fellowes
Academic Excellence – German shared with Jonathan Klein

Benedict Flannery
Improvement – Year 8

Andrew Foord
Academic Excellence – Christian Development, Academic Excellence – Physical Development Health and Physical Education

Rachel Gammel
Athletics ISA Rep, Academic Excellence – French

Knox Glenn
Achievement Proficiency – Year 8

Anna Hohne
Effort – Year 8

Hamish James
Most Improved – Drama shared with Monambi Wiya

Kirk Kanjian
Academic Excellence – History

Jonathan Klein
Academic Excellence – German shared with Daniel Fellowes

Anthony Leeds
Academic Excellence – English shared with Kate Sowada-Hicks, Achievement Proficiency – Year 8

Izabella Louk
Improvement – Year 8

Madeleine Lui
Improvement – Year 8

Alexandra Maurer

Taylor Naylor-Taggart
Athletics ISA Rep

Min Ji Park
Achievement Proficiency – Year 8

Michael Richardson
Effort – Year 8

Zofia Salgado
Winner of Short Story Competition, First Place – ‘Sara’

Harry Sanderson
Academic Excellence – Geography shared Rachel Durmush, Tom Stevens, Deveyn Deshler and Isla Scott

Kay Savage
Achievement Proficiency – Year 8

Isla Scott
Academic Excellence – Geography shared with Rachel Durmush, Thomas Stevens, Deveyn Deshler and Harry Sanderson, Academic Excellence – Visual Arts

Jamie Singer

Iva Skoko
Improvement – Year 8

Oscar Smith
Effort – Year 8
Year 7 Awards 2011

Rohan Ashby
Academic Excellence – History, Academic Excellence – Languages shared with Noah Tarlo, Preston Davis and Victor Matthews

Jasmine Atkins
Effort – Year 7

Fred Burnett
Improvement – Year 7

Brayden Carr
Academic Excellence – Science

Preston Davis

Justin Dela Cruz
Athletics ISA Rep, Athletics CIS Rep

Blair Ferguson
Improvement – Year 7

Johnathan Glinatsis
Academic Excellence – Christian Development

Leita Green
Athletics ISA Rep

Karl Hall
Effort – Year 7

Lil Jones-Meader
Effort – Year 7

Joshua Kok
Effort – Year 7

Harrison Kusevskis-Hayes
Effort – Year 7

Ruby Leonard
Athletics ISA Rep

Ross Tsingos
Effort – Year 8

Hamish Waddell
Team Member of the First Australasian Philosothon

Rachel Woolley
Academic Excellence – Music

Kate Sowada-Hicks
Academic Excellence – English shared with Anthony Leeds, Team Member of the First Australasian Philosothon, Winner of Short Story Competition, Second Place – ‘Forever Young’

Thomas Stevens
Academic Excellence – Geography shared with Rachel Durmush, Deveyn Deshler, Harry Sanderson and Isla Scott, Effort – Year 8

Year 8

Aidan Moore
Improvement – Year 7

Alex Moy
Improvement – Year 7

Emma Polyblank
Academic Excellence – Technology

Katarina Popovic
Swimming ISA Rep, Swimming CIS Rep, Athletics ISA Rep, Academic Excellence – Music

Arjay Raca
Effort – Year 7

Harrison Rook
Effort – Year 7

Charlotte Scott
Academic Excellence – Geography, Improvement – Year 7

Grace Tancred
Athletics ISA Rep, Athletics CIS Rep

Noah Tarlo
Academic Excellence – Languages shared with Preston Davis, Rohan Ashby and Victor Matthews, Improvement – Year 7

Maisy Thomas
Academic Excellence – Physical Development

Bill Zhang
Swimming ISA Rep
Junior School and Gawura students achieved very well across a wide range of areas this year including academic excellence, community service, sport and other co-curricular activities.

The high quality teaching and learning programmes sees proportionally high percentages of our students score well above the state mean in literacy and numeracy.

Junior School and Gawura students also performed exceptionally well in various competitions throughout the year.

In the University of NSW competitions (with over 1 million entrants internationally), our students achieved a total of 63 Credits, Distinctions and High Distinctions across Computer, Science, Mathematics, English, Spelling and Writing. This was a significant result. The students surpassed all statistical expectations averaging close to 40% of those who entered attaining the highest level awards.

Our Stage 3 students (and one Stage 2 student) also attained impressive marks in the Mathematical Olympiad.

Dux of Junior School: Isabella Alderton

### Junior School and Gawura awards recipients 2011

<table>
<thead>
<tr>
<th>Category</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Consistent Effort In Class</strong></td>
<td>Jennifer Li</td>
<td>Lucas Pezzano</td>
<td>Matthew Watson</td>
</tr>
<tr>
<td><strong>Consistent Effort In Class</strong></td>
<td></td>
<td>Christina Sawyer</td>
<td>Maria Nicholls</td>
</tr>
<tr>
<td><strong>Academic Achievement</strong></td>
<td></td>
<td>Oscar Warne</td>
<td>Nathan Jahja</td>
</tr>
<tr>
<td><strong>Academic Achievement</strong></td>
<td></td>
<td>Samuel York</td>
<td>Sarah Martin</td>
</tr>
<tr>
<td><strong>Citizenship Award</strong></td>
<td></td>
<td>Samaira Bhojani</td>
<td>George Giese</td>
</tr>
<tr>
<td><strong>Christian Development</strong></td>
<td></td>
<td>Joshua Prestwich</td>
<td>Eleni Newbery</td>
</tr>
<tr>
<td><strong>Christian Development</strong></td>
<td></td>
<td>James Newbery</td>
<td>Connor Chen</td>
</tr>
<tr>
<td><strong>Christian Development Gawura</strong></td>
<td></td>
<td>Claire Tien</td>
<td>Alexander Higgs</td>
</tr>
<tr>
<td><strong>Music Awards</strong></td>
<td></td>
<td>Charlize Augustine</td>
<td>Gladys Turner</td>
</tr>
<tr>
<td><strong>Music Awards Gawura</strong></td>
<td></td>
<td>Eleni Newbery and Gina Kim</td>
<td>Lachlan McLean</td>
</tr>
<tr>
<td><strong>Public Speaking Award</strong></td>
<td></td>
<td>Oscar Warne</td>
<td>Jason Cleary-Gorton</td>
</tr>
<tr>
<td><strong>2011 Champion House</strong></td>
<td></td>
<td>La-Sean Naylor-Hireme</td>
<td>Biwali Bayles</td>
</tr>
<tr>
<td><strong>Sport Awards boys</strong></td>
<td></td>
<td>Jason Inglezos</td>
<td>Biwali Bayles</td>
</tr>
<tr>
<td><strong>Athletics</strong></td>
<td></td>
<td>Hugo Warne</td>
<td>Jason Cleary-Gorton</td>
</tr>
<tr>
<td><strong>Swimming</strong></td>
<td></td>
<td>James Newbery</td>
<td>Caelan Shaw</td>
</tr>
<tr>
<td><strong>Age champions</strong></td>
<td></td>
<td>James Clinton</td>
<td>Vincent Kerin and Daniel Cahill</td>
</tr>
<tr>
<td><strong>Junior Champion</strong></td>
<td></td>
<td>Jason Inglezos and Hugo Warne</td>
<td>Caelan Shaw</td>
</tr>
</tbody>
</table>
The high quality teaching and learning programmes sees proportionally high percentages of our students score well above the state mean in literacy and numeracy.
evening of celebration and prizegiving

Thursday December 8, 2011 in the Sydney Town Hall

This year marked the 126th Evening of Celebration and Prizegiving for St Andrew’s. This ceremony represents a long and very strong history of students who graduate from this school with a great sense of values, and who find their place in the world in many different endeavours still living these values.

Speech night at St Andrew’s historically represents endowed prizes. This is over and above the recognition given for academic excellence and other awards that are distributed during Award Ceremonies held by the School at the end of the year listed earlier in this document.

Endowed prizes are donated by people with a strong association with the School, and sustain the values of our school, and its heart. We are immensely grateful to those who support these prizes.

The prize-winners represent students who have achieved significantly and have generally been consistent with their endeavours, for all of the years they have attended our School. These awards are given for academic excellence, citizenship, cocurricular, leadership, participation in school life and for upholding the Christian values of SACS.

In Senior College, prize-winners are characterised by the great determination and resilience they have shown over the years to achieve these awards. These students have worked hard to grow and learn and experience success, even though for some of them, their journeys to success have not been straightforward. Many have risen to overcome great challenges that stood before them to make the very best of their educational opportunities. All of them have excelled beyond expectations and we congratulate them all.

The prize-winners represent students who have achieved significantly and have generally been consistent with their endeavours.
Junior School prize winners

**Award of Excellence**
- Dylan Mcfadyen
- Sienna Monahan
- James Stitz
- Liberty Thompson
- Jarrod Choi
- Luca Crothers
- Jada Thompson
- Gladys Turner
- Keziah Bailey
- Jaspar Harris
- Samuel Tien
- Samuel York
- Lucia Li
- Lachlan Burgess
- Justin Cheng
- Siming Han
- Maximilian Powell

**Dalley Prize for Academic Achievement**
- Daniel Cahill

**Contribution to School Community**
- William Damjanovic
- Lachlan Mclean

**Robert Ansell Memorial Prize for Academic Achievement**
- Thomas Hetherington-Welch

---

Gawura school prize winners

**Catherine Miskovich Gawura Citizen of the Year**
- Imani Hewitt

**Phillip Heath Gawura Sportsperson of the Year**
- Girls Junior & Gawura School Sports Person of the Year
  - Rhianna Kinchela-Packer

**Academic Achievement Junior Gawura Student**
- Nakyah Mundine Hickey

---

**Academic Achievement Senior Gawura Student**
- Tyreek Naylor-Hireme

**Larissa Behrendt Gawura Literacy Award**
- Wolmorry Wellington

---

**Alice Jacobs Memorial Prize – St Nicholas Medallists**
- Nathan Jahja

**Boys Junior & Gawura School Sports Person of The Year**
- Caelan Shaw

**Old Andrean’s Association Prize for outstanding academic achievement**
- John Speer Memorial Prize for Contribution and Effort in Music
  - Sean Perry

**J G Quinlin Memorial Prize for Outstanding Academic Achievement**
- Jessica Stewart

**Martin Hatch Memorial Prize for Outstanding Academic Achievement**
- Edward And Tamar Wilton Memorial Prize for Best Probationer of the Year
  - Daniel Fang

**T G Robinson Memorial Prize for Musical Leadership**
- Award of Excellence
  - Andrew Waldin

**Dux of Junior School**
- Isabella Alderton
evening of celebration and prizegiving

Middle School prize winners

**Year 7**

Alice Jacobs Memorial Prize – St Nicholas Medallists
Caleb Ardern

The Catherine Arps Memorial Prize for Consistency of Work
Jordan Barnes

The Canon Ernest Cameron Mbe Memorial Prize
Harry Hetherington-Welch

The Walter Etheridge-Welch Memorial Prize for Outstanding Solo Work
Charles Hollands

The Matthew Garland Memorial Prize
Liam Magee

T W Beckett Memorial Prize for Musical Leadership
Victor Matthews

School Athletics Champion (Girls)
Katarina Popovic

Matthew Watson Memorial Trophy for Consistent Endeavour in Sport for a Year 7 student | School Athletics Champion (Boys)
Justin Dela Cruz

Mrs A Ellens’ Prize for choral commitment and enthusiasm | Alice Ford Memorial Prize and Cup for Most Improved Chorister
Liam Scott

Academic – Third in Year 7
Thomas Manousaridis

Academic – Second in Year 7
Brayden Carr

Academic – First in Year 7
Rohan Ashby
Preston Davis

**Year 8**

J Eddis Linton Plaque – for Outstanding Service to St Andrew’s Cathedral Choir
Hamish James

Sawyer Shield for Sporting Spirit and Commitment for a Year 8 student
Harry Sanderson

The Genie Lynch Prize for Outstanding Choral Leadership
Oscar Smith

J R Hazell Trophy – Commitment and Effort
Hamish Tilley

Academic – Third in Year 8
Isla Scott

Academic – Second in Year 8
Andrew Foord

Academic – First in Year 8
James Singer

**Year 9**

The Joseph Massey Memorial Prize for Choral Scholars
David Bleakley

Cathedral Communicants’ Guild Prize for Choral Scholars
Jonathan Borg

Girls’ Sporting Team of the Year (Junior Girls Hockey Team)
Paloma Ivanyi

Aidan Mailey Memorial Trophy for All Round Sporting Commitment for a Year 9 Student
Madeleine Wheeler

The Williams Soccer Trophy for the Soccer Team of the Year (15A Football Team)
Monambi Wiya

The Josh Holmes Prize for Community Spirit | Academic – Third in Year 9
Katie Mclean

Academic – Second In Year 9
Luke Fitzpatrick

Dr Ruth Anne Mckenzie Memorial Prize for Science | Jonathan Styles Memorial Prize for Divinity (Christian Development) | Academic – First in Year 9
Ian Por
Senior College prize winners

Year 10

N J And E F Andrews Memorial Prize for Design & Technology
Harry Dixon

W A (Bert) Oldfield Memorial Trophy for Sportsman of the Year
Thomas Jagot

The Reg Round Trophy for the School Swimming Champion
Thomas McJannett

Masters Trophy for Best and Fairest Player in Under 16XV
Yosiah Oshiro

Tennis Team of the Year (Division 6 Tennis Team)
Vivek Ramakrishna

The Campbell Family Prize for Mathematics
Haiduo Wang

Victor Langford Prize and The G Moon Cup for the School Fencing Champion
Michael Zaluzny

University Of Sydney Award for Academic Excellence (Year 10)
Kevin Xia

Joseph Whitbread Memorial Prize for Music
| Deasey Award for Excellence in Girls Vocal Ensemble
Annalouise MacDonald

Catherine Arps Award for Science | Year 10 Dux
William Stewart

Mccarron-Collocott Memorial Prize for English
| Colin B Titsley Memorial Prize for Divinity
(Christian Development) | Year 10 Dux
Daria Konnova

Year 11

Economics & Business Educators NSW Business Studies Prize
Jason Bait

Alice Buckle Memorial Prize for Biology
Georgia Bromilow

Alice Buckle Memorial Prize for Biology
Benjamin Douglas

M W A Cullen Prize for Science (Chemistry)
Yin Cai

Atkins Family Prize for Mathematics
Ya-Chih Cheng

Music 2 Maria Logan Prize for Music
Henry Chow

The Bernice Emsay Blanch Award for English (Extension)
Gabriela Fowler

1St Xi Trophy for Best and Fairest Player
Joshua Grant-Foster

The Margaret Mcclintock Award for Individual Achievement
Nicholas Ireland

Aldridge Family Prize for Leadership in Outdoor Education
Rachel Karrou

Music 1 Maria Logan Prize for Music
Demi Lucas

Tennis Player of the Year — Senior School
Henry Parker

The Allan Shellshear Memorial Prize for Economics
Christopher Phibbs

Jean Walkerden Memorial Prize for French
Maximilian Tormey

The Childs Family Award for Peer Support & Leadership
Wayne Wei

Bramley Award for Divinity (Christian Ministry and Leadership)
| Geoff Jarrett Academic Award
(Second Top In Year 11)
| Samara Noble

The International Baccalaureate Dux for Year 11 2011
Catherine Sligo

Chris Buckle Memorial Prize for science (physics)
| Sir John and Lady Hurley Prize for Dux
Frederick Greer

Year 12

Tim Cook Memorial Award
Thomas Boyce

The Dean Pitt Shield for Inter-House Competition House
(York House)
| Tamsin Buchan

Michael Derek Hemans Memorial Prize for Outstanding Performance and Musicianship
Lachlan Cameron

Ramsden Award for Basketball Contribution
Thomas De Jersey

Debating Team of The Year: (Senior A Debating)
| Samuel Donnelly

N M Hastie Prize for Divinity (Studies of Religion)
| Breannan Graham

Hopwood Cup Sportswoman of the Year
Emilia Haddrick

School Athletics Champion (Boys)
Kevin Hudd

The Old Andreans Award for Continued Commitment to Multiple Aspects of School Life
Michael Hunter

Basketball Team of the Year (17A Basketball Team)
Christopher Langley

Mr Justice Webb Memorial Prize for Legal Studies
Zach Mackey
Economics & Business Educators NSW Business Studies Prize
Alison McCulloch

The Development Award
Max Meacock

School Service Award
Daniel Morkel

The Head Of School Award for Outstanding Musician
Manasseh Oshiro

St Andrew’s College Trophy for Sporting Spirit in a Field Sport
Hugh Polkinghorne

The Gordon and Merle Worthy Prize for Service to Music
Emma Rosewarne

R T Stokes Prize for Art (Practical Work)
Monique Ross

Austin Goldberg Prize for Ensemble Participation
Adrienne Salmon

T Tasker Memorial Award for Science (Physics)
Ewan Scott

Most Consistent Soccer Player in the 1st XI
Michael Sorbello

Joshua Fitzpatrick Trophy for Best Teamsmanship in 1st XV Rugby
Brendan Stephenson

The R T Stokes Prize for Economics Essay
William Trevett

Arthur Flower Memorial Prize for Christian Leadership
Timothy Young

Pierre De Coubertin Award for Olympic Sporting Spirit
Alexander Webb

Academic Excellence In Earth & Environmental Science
Luke Wheeler

Sim Shield and Prize for Persistent Endeavour
Not Otherwise Recognized
Raymond Wu

The Simon Tedeschi Prize for Excellence in Musical Performance | The Dacien Hadland Audio Visual Excellence Award
Braden Baker

The Reg Round Trophy for The School Swimming Champion | Alexander John Canning (Lex) Carruthers Memorial Prize for Signal Achievement in Sport
Joshua Beard

M W A Cullen Prize for Science (Chemistry) | The T Tasker Memorial Prize for Mathematics (Extension 2)
Henry Bromwich

W R G Arps Prize for Geography | W H Webber Memorial Prize for Design & Technology
Eliza Budd

The H V Archinal Memorial Prize for English (Extension 2) | Old Andrew’s Association Awards – School Captain
Alexander Chalwell

Robert Bruce Apin Memorial Prize for Perseverance and Endeavour | Consul of Germany Prize
George Davidson Mcleod

Dean Lance Shilton Prize for original composition | Archibald Hocking Award for Outstanding Commitment and Participation in Co-curricular Music
Jhed Dela Cruz

Old Andrew’s Association Awards – School Captain | Kingsford Smith Shield
Charlotte Gulliver

John Waterhouse Prize for service to the school and cathedral community | Eric D Bernard Prize for Software Design & Development
Aydin Hibbert

The Allan Sams House Debating Trophy (York House) | School Service Award
Andrew McLean

School Swimming Champion (Girls) | Head of School Award for Special Contribution to Sport
Isabelle Ramos

M W Osborne Prize for Economics | The R T Stokes Prize for Economics Essay
James Spencer

The Courtenay Poulden Trophy for Best Rugby Team (1st XV Rugby Team) | 1st XV Trophy for Best and Fairest Player
Kisione Takau

Jennifer May Memorial Prize for Music | The International Baccalaureate Dux for Year 12 2011
Meredith Grey

R J Bomford Prize for Modern History | University of Sydney Award for Academic Excellence (Year 12) | G W L Hirst Memorial Prize for dux of the HSC studies
Holly McMath

R J Bomford Prize for Modern History | University of Sydney Award for Academic Excellence (Year 12) | G W L Hirst Memorial Prize for dux of the HSC studies
Holly McMath

Year 13
Betty and Franklyn Pain Prize for an Old Andrean Studying Engineering at University | David Adcock Memorial Prize for the Best Pass in the 2010 Higher School Certificate
Terence Chong

The International Baccalaureate Prize for the Best Pass in 2010
Angus Nicholas
pathways to university and other tertiary institutions: post school destination survey for graduating students 2010

Each year St Andrew’s Cathedral School carries out a ‘Destination Survey’ which researches the post-school choices of the previous year’s graduating cohort.

Compared to the Destination Survey held in the previous year, results for 2010 graduates indicate a rise in the number of students attending private colleges, with 14 Australian colleges amongst those chosen by our students. On the whole, university enrolment numbers were in line with the previous year but with 2010 graduates admitted to 19 different Australian universities and 2 American universities, compared to the 14 Australian universities attended by our 2009 cohort. The graduating class of 2010 also has a decrease in the number of students undecided about their future prospects and/or taking time off.

The University of Sydney has the largest enrolment of 2010 graduates, while colleges like JMC Academy, specialising in music, film and audio; Billy Blue College of Design; Whitehouse design college and The National Arts School (a college of fine arts) all saw a rise in enrolments. The Arts degree remains the most popular tertiary course of choice, closely followed by Business/Commerce/Economics/Finance. Fine Arts/Design courses, Sciences and Media/Communications/Journalism experienced a rise in enrolments.

Some students have entered full-time employment while others are engaged in full-time study as well as part-time employment.

Despite the fact that almost 83% of students from the graduating class of 2010 took up tertiary places at various Universities, TAFEs and Colleges, the wide variety of courses chosen, the full-time working opportunities and the GAP programmes of other students all indicate the true diversity of the St Andrew’s student. Over 80% of our graduates in full-time study are also engaged in part-time employment, showing a healthy work ethic.

University Placements

Of the students who obtained university places, 85% are enrolled at universities in Sydney, with the remainder attending universities in the ACT, regional NSW, Tasmania, Western Australia, Victoria and the USA.

- The range of university programmes that the students include: Arts; Business/Commerce/Economics/Finance; Fine Arts/Design; Sciences (Marine, General, Biological); Media/Communications/Journalism; Health Sciences/ Sports Sciences; Architecture/Planning/Construction; Law; Education; Performing Arts; Engineering; Social Sciences; Information Technology.
- 17 students enrolled in double degree programmes at university.
- Of the students enrolled in colleges, the range of courses include Design, Fine Arts, Performing Arts, Music, Film and Audio Engineering, Aviation, Physical Education, Business Studies, Biblical Studies, Entertainment, Dance and Make-up.
- Those entering TAFE Colleges are training in Carpentry, Design, Event Planning, Landscaping, Plumbing and Tourism.
- Several students also chose combined college and university places at the following institutions: Insearch (UTS); Sydney Institute of Business and Technology (Macquarie University); Australian Maritime College (Uni Tasmania) and the International College of Management Sydney (ICMS) in conjunction with Macquarie University.
- 8 students received scholarships, cadetships or traineeships.
- 10 students are employed full-time.
- Eight students have taken time off, with some doing voluntary work overseas, 10 were uncontactable at the time of the survey, 2 are repeating Year 12 and 2 have undertaken transition to work programmes.

The Post-Destination Survey for 2011 graduates will be undertaken in Term 1, 2012 and will be published mid-year.

Over 80% of our graduates in full-time study are also engaged in part-time employment, showing a healthy work ethic.
St Andrew’s:

St Andrew’s Cathedral School is an Anglican day school for boys and girls from Kindergarten to Year 12 located in the heart of Sydney.